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State Snapshot of Global Education: K-12 Initiatives, Curriculum, and Partnerships

Meeting of the Task Force on Global Education

October 26, 2011

NC Department of Public Instruction

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Global Literacy

-international knowledge, skills, and perspectives. (Asia Society)
-includes inter/cross-cultural competence with transcultural and transnational perspectives. (Nakamura, 2001)

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State Initiatives that reflect Global Literacy

- American Diploma Project
- Partnership for 21st Century Skills
- STEM
- High School Redesign

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The guiding mission of the North Carolina State Board of Education is that every public student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st century.



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Global Education Tenets Imbedded in SBE Goals:

- NC public schools will produce globally competitive students
- NC Public schools will be led by 21st Century professionals
- Leadership will guide innovation in NC public schools




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SBE Initiatives that reflect Global Education

- Memorandum of Understanding
 - Spanish Ministry of Education
 - Education Advisor assigned to DPI
 - International Spanish Academy
 - Post Secondary Cultural Ambassadors
 - Jiangsu Province in China
 - Hanban and the North Carolina Center for International Understanding



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SBE Initiatives that reflect Global Education


- Attributes of a Future Ready Student
- Resolutions
 - Global Education
 - Global Network
- Global Schools Network

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Curriculum

- ***Social Studies Essential Standards*** :
 - K-8 strands
 - Geography and Environmental Literacy
 - Culture
 - *Arts Education Essential Standards* culture focus aligned to social studies grade levels
 - World History
 - HS courses focus on geography and culture throughout

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World Languages


Key Ideas

- Differentiated Model
 - Move from a Prerequisite to a Proficiency model
 - Courses that meet student need
- Proficiency Expectations for all 3 Programs

Classical Languages

Dual & Heritage Languages

Modern Languages

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		MATH			SCIENCE			ARTS			PHYSICAL EDUCATION			LANGUAGE		
		Year	Grade	Hours	Year	Grade	Hours	Year	Grade	Hours	Year	Grade	Hours	Year	Grade	Hours
HS	English	English I	English II	English III	English I	English II	English III	English I	English II	English III	English I	English II	English III	English I	English II	English III
		English IV	English V	English VI	English I	English II	English III	English I	English II	English III	English I	English II	English III	English I	English II	English III
Math	Math	Math I	Math II	Math III	Math I	Math II	Math III	Math I	Math II	Math III	Math I	Math II	Math III	Math I	Math II	Math III
		Math IV	Math V	Math VI	Math I	Math II	Math III	Math I	Math II	Math III	Math I	Math II	Math III	Math I	Math II	Math III
Science	Science	Science I	Science II	Science III	Science I	Science II	Science III	Science I	Science II	Science III	Science I	Science II	Science III	Science I	Science II	Science III
		Science IV	Science V	Science VI	Science I	Science II	Science III	Science I	Science II	Science III	Science I	Science II	Science III	Science I	Science II	Science III
Art	Art	Art I	Art II	Art III	Art I	Art II	Art III	Art I	Art II	Art III	Art I	Art II	Art III	Art I	Art II	Art III
		Art IV	Art V	Art VI	Art I	Art II	Art III	Art I	Art II	Art III	Art I	Art II	Art III	Art I	Art II	Art III
Physical Education	Physical Education	Physical Education I	Physical Education II	Physical Education III	Physical Education I	Physical Education II	Physical Education III	Physical Education I	Physical Education II	Physical Education III	Physical Education I	Physical Education II	Physical Education III	Physical Education I	Physical Education II	Physical Education III
		Physical Education IV	Physical Education V	Physical Education VI	Physical Education I	Physical Education II	Physical Education III	Physical Education I	Physical Education II	Physical Education III	Physical Education I	Physical Education II	Physical Education III	Physical Education I	Physical Education II	Physical Education III
Language	Language	Language I	Language II	Language III	Language I	Language II	Language III	Language I	Language II	Language III	Language I	Language II	Language III	Language I	Language II	Language III
		Language IV	Language V	Language VI	Language I	Language II	Language III	Language I	Language II	Language III	Language I	Language II	Language III	Language I	Language II	Language III

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Elementary Programs

- **FLES (Foreign Language in Elementary School)**
- **Dual Language/Immersion**
 - **Total Immersion**
 - The "regular" curriculum is taught in the foreign language for the entire school day
 - **Partial Immersion**
 - Some content is taught in the foreign language during half of the school day or alternating days
 - **Two – Way Immersion**
 - Similar to partial immersion
 - Groups native speakers of English with native speakers of the foreign language (50/50 mix)
 - **Developmental Bilingual**

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Middle School Programs

- **Exploratory Programs**
 - Vary in length from a few weeks to a semester, introductory and do not build proficiency
- **Beginning and Continuing Sequential**
 - Vary in scheduling and outcome
 - May allow students to enter upper level HS course
- **Dual Language/Immersion**
- **Courses for high school graduation requirement taken in middle school (2007)**

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High School Programs

- **Traditional Programs**
 - Level I - Level VIII
 - Development of communicative skills and the understanding and appreciation of other cultures
- **Advanced Placement**
 - Currently available in many languages
- **International Baccalaureate**
 - Includes Foreign Language Study and Examination
- **Spanish for Native Speakers**
 - Model for heritage speaker instruction

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K-12 Language Study

2005-2006	2006-2007	2007-2008 → 2009-2010
1. Spanish	1. Spanish	281,660
2. French	2. French	35,641
3. Latin	3. Latin	14,744
4. German	4. German	5,480
5. Japanese	5. Japanese	3,376
6. SNS	6. Chinese	2,206
7. OFL	7. SNS	1,569
8. Chinese	8. OFL	1,108
9. Russian	9. Russian	80
		10. Arabic


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	2009-2010	Face-to-Face	Online
Chinese I	503	330	173
Chinese II	249	184	65
Chinese III	97	68	29
Chinese IV	89	76	13
Chinese V	30	24	6
Total	968	682 or 70%	286 or 30%

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**K-12 World Language Enrollment
2009-2010**

- Elementary
 - 96,665
- Middle
 - 60,800
- High School
 - 208,499

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**Certified World
Language Teachers**


- **Total: 2,058**
 - Spanish
 - French
 - Latin
 - German
 - Chinese
 - Russian
 - Italian
 - Other
 - Combinations

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Curriculum Initiatives

- LinguaFolio
- Critical Languages Online
 - Mandarin Chinese, Arabic, Russian and Japanese
- Digital Textbooks for Critical Languages and North Carolina History
- Thomas and Collier Study
- ACTFL-CEFR Conferences

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NC DPI Partnerships

- LEARN NC and UNC-TV
- NC Virtual Public Schools
- Confucius Institute at NC State
- NC Center for International Understanding
- World View
- American Council on the Teaching of FL
- German Embassy
- Spanish Ministry of Education



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LEA Initiatives and Partnerships

- Guilford County Global Education Plan
 - Travel and Curriculum Planning with Peru
 - World Language Instruction for Educators
 - Virtual Classroom Partners
- Charlotte Mecklenburg Schools
 - Partner with UNC Charlotte for Advanced Language Instruction
 - Agreement with Japanese Language School for Japanese credits for children of Japanese professionals



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Questions From Stakeholders

- How will we measure proficiency and interculturality?
- How will we define credit- seat time or proficiency?


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